

**Autism Society of Vermont and the University of Vermont
Department of Communication Sciences and Disorders**

**Presents the 14th Annual 2011 Summer
Institute on Autism Spectrum Disorders**

Volume 14

April 2011

June 20—June 24, 2011

DoubleTree Hotel, South Burlington, VT

Monday, June 20, 2011

**Engagement, Intentionality and Meaning: Contemporary
Paradigms for Language Assessment and Intervention
for Children with ASD**

By Sima Gerber, PhD, CCC-SLP

Tuesday, June 21, 2011

Morning Presentation: (8:30am – 12:15pm)

**Reflecting Back and Looking Forward: Lifespan Issues for
Individuals with ASD and their Families and Providers**

By Patricia Prelock, PhD, CCC-SLP

Afternoon Keynote Presentation: (1:30pm – 3:00pm)

Our Family's Journey with AS, the Best Kind of Different

by Shonda Schilling

Wednesday, June 22, 2011

**No More Meltdowns: Handling Challenging Behaviors
& Teaching Social Skills**

by Jed Baker, PhD

Thursday, June 23, 2011

**New Advances in Understanding and Treating
Challenging Behavior**

by V. Mark Durand, PhD

Friday, June 24, 2011

**Supporting Children with Autism Spectrum Disorders
in the General Education Classroom**

by Sylvia Diehl, PhD, CCC-SLP

8:15am to 3:30PM daily

Hotel Rooms Available at the Conference Site

The DoubleTree Hotel will hold rooms for the Autism Conference.

Rates are \$129 (plus tax/standard room) Limited Availability, Reserve by June 16th

Visit the website at:

http://doubletree.hilton.com/en/dt/groups/personalized/B/BTVDTDT-ASV-20110619/index.jhtml?WT.mc_id=POG

Or call 1-802-658-0250

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Target Audience

Individuals with ASD and their Family Members, Speech-Language Pathologists, General & Special Educators, Medical Professionals, Administrators, Early Childhood Educators, EEE, FITP, Paraprofessionals, School Personnel, Occupational Therapists, Physical Therapists, Psychologists, Community Support Staff, Case Managers, Child Care Providers and others interested in the care of people with ASD.

MONDAY, JUNE 20, 2011

**Engagement, Intentionality and Meaning: Contemporary Paradigms
for Language Assessment and Intervention for Children with ASD
By Sima Gerber, PhD, CCC–SLP**

Description:

In this presentation, contemporary views of the science of language acquisition will be used as the basis for determining how to understand the language and communication challenges experienced by children on the autism spectrum. Vulnerabilities in the development of engagement, intentionality, and meaning will be considered relative to problems in the comprehension and production of language. Contemporary assessment paradigms based on developmental language models and the DIR approach (Greenspan & Wieder, 1998) will be presented. Intervention goals and strategies for typical language and communication challenges such as engagement, comprehension, and production will be illustrated in videos of language therapy and contrasted with more traditional approaches to these challenges.

Educational objectives:

Participants will be able to:

1. Explain contemporary models of language acquisition.
2. Describe models of affective and social development and their contributions to language acquisition.
3. Identify the typical language challenges faced by children on the autistic spectrum.
4. Describe a language assessment and intervention paradigm which integrates developmental domains.
5. Contrast traditional approaches to language intervention for children with ASD to more contemporary approaches anchored in the science of child development.

Time ordered agenda:

- | | |
|-------------|---|
| 8:30-10:00 | Contemporary models of language, affective, and social development as the framework for language assessment and intervention |
| 10:00-10:15 | BREAK |
| 10:15-12:00 | Contemporary paradigms for language assessment and intervention |
| 12:00-1:15 | LUNCH |
| 1:15-3:00 | Intervention approaches for the typical challenges of children on the autism spectrum – engagement, comprehension, and production |

About the speaker:

Sima Gerber, PhD, CCC– SLP is an Associate Professor of Speech-Language Pathology in the Department of Linguistics and Communication Disorders of Queens College, CUNY. Dr. Gerber is on the Advisory Board of the Interdisciplinary Council on Developmental and Learning Disorders (ICDL), the faculty of the ICDL Graduate School, and the Board of Directors of the New York Zero-to-Three Network. Dr. Gerber has presented nationally and abroad on the topics of language acquisition and developmental approaches to intervention for children with challenges in language development. Dr. Gerber participated in the ASHA online conference, *Communication in Children with Autism* in 2009. Dr. Gerber has recently received the Distinguished Achievement Award from the New York State Speech-Language-Hearing Association and is a Fellow of the American Speech-Language-Hearing Association.

QUESTIONS? Email ASVTConference@gmail.com

TUESDAY, JUNE 21, 2011

Morning Presentation

Reflecting Back and Looking Forward: Lifespan Issues for Individuals with ASD and Their families and Providers

Patricia Prelock, PhD, CCC-SLP and 4 families who reflect on early childhood, elementary school, high school and adult life

Afternoon Keynote Presentation

Our Family's Journey with AS, the Best Kind of Different by Shonda Schilling

Description (AM):

Patricia A. Prelock, Ph.D., CCC-SLP, will discuss the last 10 years in review, highlighting advances in research and practice. Families/caregivers of individuals ranging from 2 years of age through adulthood will discuss the lifespan issues that affect programming needs for those affected by ASD. In addition, strategies to support effective program planning through parent-professional partnerships will be presented.

Description (PM):

Shonda Schilling will discuss her son's Asperger's Syndrome, how it changed their families lives, and what other parents can learn about this increasingly common diagnosis. Candid and compelling, *The Best Kind of Different* traces their family's struggle with Asperger's, following Curt and Shonda as they come to understand their son's differences and in the process relearn everything they thought they knew about parenting.

Educational Objectives:

Participants will be able to:

1. Describe research and practice findings that have affected the care of children with ASD and their families over the last 10 years.
2. Identify the lifespan issues families face to address the special needs of their toddlers, children, adolescents and adults with ASD.
3. Describe promising service delivery models across the lifespan.
4. Identify strategies to effectively advocate for individuals with ASD and their families.

Time Ordered Agenda

8:30-10:00	Review of the last 10 years Decision-making and program planning for families of toddlers and preschoolers with ASD
10:00-10:15	BREAK
10:15-12:00	Decision-making and program planning for families of elementary children, adolescents and adults with ASD
12:00-1:15	LUNCH
1:15-3:00	Keynote: A family's story of advocacy, intervention struggles and successes

About our speakers:

Patricia Prelock, PhD, CCC-SLP is a nationally certified speech-language pathologist and a Board Recognized Specialist in Child Language. In addition to her role as Dean of the College of Nursing and Health Sciences at the University of Vermont, Dr. Prelock coordinates the parent training programs and resource modules designed for caregivers and providers serving children with autism spectrum disorders through the Vermont Interdisciplinary Leadership Education for Health Professionals (VT-ILEHP) Program, a Maternal & Child Health Bureau (MCHB) federally funded interdisciplinary training grant. She continues to serve as Project Director for a State Improvement Grant to facilitate the establishment of a distance education graduate program to prepare speech-language pathologists (SLPs) in rural Vermont communities to serve children with communication disorders in the schools.

Shonda Schilling and her husband Curt, a Major League Baseball All Star, former Boston Red Sox, and World Series championship pitcher, have been married for 17 years. The Schillings hope by writing this book that by sharing their families story, people will come to understand Asperger's in a new way, giving dignity and hope to all those touched with these issues. They live with their four children in Medford, Ma.

**Tickets for the Keynote only will be available in June based on availability.
Contact ASVT for further information.**

WEDNESDAY, JUNE 22, 2011

**No More Meltdowns: Handling Challenging Behaviors
& Teaching Social Skills
by Jed Baker, PhD**

Description:

Students on the autism spectrum often present with difficulty regulating their feelings and interacting socially. This workshop describes how to handle meltdowns and design effective behavior plans to prevent these moments and reduce frustration and anxiety. The second part of the presentation details strategies to motivate students to learn, ways to teach social skills, how to generalize skills into the natural setting and increase acceptance and tolerance from peers. Information will be imparted through lecture, interactive exercises, and video clips.

Educational objectives:

Participants will be able to:

1. Explain the reasons for social skill deficits and disruptive behaviors
2. Identify strategies to deal effectively with meltdowns
3. Develop an effective behavior plan to prevent frustrations.
4. Describe a process for establishing a social skills training program in schools or at home.
5. List 2 ways to motivate verbal and non-verbal students to want to socialize.
6. Identify 2 strategies for teaching and generalizing skills.
7. Describe programs for typical peers that accept students with disabilities and model positive behaviors.

Time Ordered Agenda:

- 8:30-10:00 Understanding Challenging Behaviors in children with Aspergers, Autism, NLD, ADHD, Bipolar disorder and multiple learning disabilities
- 10:00-10:15 BREAK
- 10:15-12:00 Hierarchy of Behavior/Frustration Management Strategies:
Relationship building and collaborative problem solving
De-escalation of meltdowns
Common triggers to meltdowns
Creating prevention plans for repeat problems
- 12:00-1:15 LUNCH
- 1:15-3:00 Social Skills Training
Prioritizing skill goals
Motivation for training
Skill acquisition: strategies to teach skills
Generalization strategies
Peer sensitivity: lunch buddy, lunch bunch, classroom milieu

About the Speaker:

Jed Baker, PhD is the director of the Social Skills Training Project, a private organization serving individuals with autism and social communication problems. Dr. Baker also directs social skills training for Millburn Public Schools in New Jersey. He is on the professional advisory board of Autism Today, ASPEN, ANSWER, YAI, the Kelberman Center and several other autism organizations. In addition, he writes, lectures, and provides training internationally on the topic of social skills training and managing challenging behaviors. He is an award winning author of five books, including *Social Skills Training for Children and Adolescents with Aspergers Syndrome and Social Communication Problems*; *Preparing for Life: The Complete Handbook for the Transition to Adulthood for Those with Autism and Aspergers Syndrome*; *The Social Skills Picture Book*; *The Social Skills Picture Book for High School and Beyond*; and *No More Meltdowns: Positive Strategies for Managing and Preventing Out-of-Control Behavior*. His work has also

THURSDAY, JUNE 23, 2011

New Advances in Understanding and Treating Challenging Behavior by V. Mark Durand, PhD

Description:

Challenging behaviors continue to top the list of concerns for families and teachers of persons with ASD. Although we have made impressive gains in helping reduce these problem behaviors, obstacles remain. This talk will cover new insights into these obstacles and how families and others can overcome them and effectively help persons with even the most severe behavioral challenges. Also described will be the special case of treating sleep problems. Evidenced-based approaches to replacing behavior problems will be discussed and the presenter will describe how advances in positive psychology can help caregivers be more effective in their efforts to help those with ASD and how to help themselves lead happier and less stressful lives.

Educational Objectives:

Participants will be able to:

1. Identify the reasons why individuals engage in challenging behavior
2. Identify the role of thoughts and beliefs in successful behavioral intervention
3. List three non-medical techniques for improving sleep
4. Identify the how the consequences of thoughts and beliefs can impact challenging behavior
5. List three techniques for creating more optimistic thinking when using behavioral interventions

Time ordered agenda:

- | | |
|-------------|---|
| 8:30-10:00 | How do we explain why persons with ASD continue to engage in challenging behavior? How can the thoughts of others interfere with effective treatment? |
| 10:00-10:15 | BREAK |
| 10:15-12:00 | A description of a new approach to treatment that includes both behavioral interventions for challenging behavior and cognitive behavioral intervention for caregivers. |
| 12:00-1:15 | LUNCH |
| 1:15-3:00 | The special case of sleep problems – understanding them and treating them.
The role of optimism in caregivers. |

About the Speaker:

V. Mark Durand, PhD is professor of psychology at the University of South Florida St. Petersburg. Dr. Durand founded the Albany Center for Autism and Related Disabilities. Dr. Durand has administered more than \$4 million in federal grants. His published work includes numerous books and over 100 other research publications. One book – *Severe Behavior Problems* – is the product of 10 years of empirical research. He developed the treatment called Functional Communication Training and the *Motivation Assessment Scale*, a functional behavioral assessment instrument. He has authored several bestselling textbooks, including *Abnormal Psychology* and published the first book on sleep disorders for children with disabilities. Dr. Durand is on the Board of Professional Advisors for the Autism Society of America and the Board of the Association for Positive Behavior Support and is the co-editor of the *Journal of Positive Behavior Interventions*. His new book – *Optimistic Parenting: Hope and Help for You and Your Challenging Child* is published by Paul H. Brookes Publishing.

University of Vermont Course Credit Information See Page 9

FRIDAY, JUNE 24TH, 2011

Supporting Children with ASD in the General Education Classroom **Sylvia F. Diehl, PhD, CCC-SLP**

Description:

This presentation will focus on supporting communication and learning in children with ASD in inclusive school contexts. It will feature case examples using a process that aligns learning priorities with evidence based practices as defined by the National Standards Project (2009). It is intended to review established practices along with emerging practices that support both comprehension and expression in the school context. Instructional strategies and interventions will focus on oral and written comprehension, participation in classroom discourse, and conversational skills. Topics will be addressed through lecture, case study presentation, videos, and learning activities.

Objectives:

Participants will be able to:


1. Describe characteristics of children with Autism Spectrum Disorders that influence communication and literacy learning success in the school context
2. Identify a collaborative process to identify learning priorities
3. Current knowledge related to evidenced based practice and AS
4. Apply a collaborative problem-solving process that aligns learning priorities with evidence based practice

Time ordered agenda

8:30-10:00	Characteristics of ASD that influence learning
10:00-10:15	BREAK
10:15-12:00	Collaborative process to identify learning priorities
12:00-1:15	LUNCH
1:15-3:00	Evidence base practice Questions and Answers

About the Speaker:

Sylvia F. Diehl, PhD, CCC-SLP has supported children with autism spectrum disorders and their families for over twenty-five years. She is a faculty member of the University of South Florida Communication Sciences and Disorders Department where she teaches courses in autism, augmentative and alternative communication, language disorders, and developmental disabilities. In addition to her local, national, and international speaking engagements, she serves as a consultant to the American Speech Language and Hearing Association along with many school districts. Her research and publication interests focus on consistent frameworks to support children with ASD in classroom settings.

 <p>APPROVED PROVIDER CE ASHA CONTINUING EDUCATION <small>AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION</small></p>	<p>University of Vermont - Department of Communication Sciences is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
<p>This course is offered for <u>2.5</u> ASHA CEUs (<u>Intermediate</u> level, <u>Professional</u> area)</p>	

**Conference registration Paying Participant Only
To apply for a scholarship please go to next page**

Conference Fees:

___ Monday	Conference Fee	\$ 160.00	Subtotal: _____
___ Tuesday	Conference Fee	\$ 160.00	Subtotal: _____
___ Wednesday	Conference Fee	\$ 160.00	Subtotal: _____
___ Thursday	Conference Fee:	\$ 160.00	Subtotal: _____
___ Friday	Conference Fee	\$ 160.00	Subtotal: _____
ASHA CEU's ___	Number of Days attending	X \$15.00 per day	Subtotal: _____
Total Due:			_____

REGISTRATION FORM

Confirmation will be EMAILED/MAILED to all participants.

Participant Name: _____ Day Phone: _____

Organization: _____

Email: _____

Can we reach you at this email until the conference date?, if not please give us an additional way to contact you.

City: _____ State: _____ Zip Code: _____

Billing Information:

Bill to: _____

Contact: _____ Contact Phone: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Fax Number: _____ Email: _____

Payment by: ___ Check # _____

___ Purchase Order # _____ (Please attach Purchase Order to registration)

___ Credit Card ___ Visa ___ Mastercard Exp Date ___/___

Card Number _____

Signature _____

EMAIL REGISTRATION To: ASVTConference@gmail.com

FAX REGISTRATION To: 1-843-972-0539

MAIL REGISTRATION To: ASVT c/o CFS

PO Box 1882

Mount Pleasant SC 29465

QUESTIONS? Email ASVTConference@gmail.com or call 1-802-457-3764

Scholarship Registration Form only
To register as a paying participant see previous page

One day scholarships are available for parents.

Please check the day you wish to attend.

If you wish to attend any additional days, please check off day and fee amount and submit payment with scholarship request.

Full Scholarships are available to individuals with ASD.

_____ Monday	_____ Scholarship	_____ Conference Fee: \$ 160.00	Subtotal: _____
_____ Tuesday	_____ Scholarship	_____ Conference Fee: \$ 160.00	Subtotal: _____
_____ Wednesday	_____ Scholarship	_____ Conference Fee: \$ 160.00	Subtotal: _____
_____ Thursday	_____ Scholarship	_____ Conference Fee: \$ 160.00	Subtotal: _____
_____ Friday	_____ Scholarship	_____ Conference Fee: \$ 160.00	Subtotal: _____

Total Due: _____

REGISTRATION FORM

Confirmation will be EMAILED/MAILED to all participants.

Participant Name: _____ Day Phone: _____

Address: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Fax Number: _____

Email: _____

Can we reach you at this email until the conference date?, if not please give us an additional way to contact you.

Payment Information:

Payment by: _____ Check # _____

_____ Purchase Order # _____ (Please attach Purchase Order to registration)

_____ Credit Card _____ Visa _____ Mastercard _____ Exp Date ____/____

Card Number _____

Signature _____

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MAIL REGISTRATION To: ASVT c/o CFS

PO Box 1882

Mount Pleasant SC 29465

QUESTIONS? Email ASVTConference@gmail.com or call 1-802-457-3764

UVM Course Credit Registration Options

Summer registration is open as of Tuesday, February 15, 2011. Once registration opens, you can choose the appropriate method below to begin the registration process. If you are having any difficulties or have questions during the registration or course selection process, please contact us at 800-639-3210 or 802-656-2085. New students may pre-register at any time.

Register Online

Go the website: <http://www.uvm.edu/~summer/>

Once on this page, select Communication Science CMSI in the Subject text box, then click on Search. The Autism Summer Institute course is the second from the bottom of the CMSI listings.

Click on the registration number, 60044, then on the big orange Register Now button to complete the appropriate UVM registration form.

Current UVM Degree Students and Continuing Education Students - Register at my UVM Portal. Please use your Net ID and password. If you can't remember your password, please visit the Registrar's password help page.

Returning Students - Register at my UVM Portal . Please use your Net ID and password. If you can't remember your password, please visit the Registrar's password help page.

New Students - Please complete pre-registration form to begin, at <https://learn.uvm.edu/register/>.

Registration Verification: Please check your class schedule and room assignment online at Registrar's site. You will not receive confirmation in the mail regarding your class schedule and room assignment.

UVM STUDENTS—WHAT TO DO BEFORE YOUR FIRST CLASS

Make sure you are ready for class. Here's a list of important things to do after you are registered and before you attend your first class. The information below pertains to credit courses.

UVM creates an email account for all students. Important messages from UVM, such as course syllabi, messages from your instructor and other important university information, including billing, will only be sent to this email address. So please take a minute to activate your account.

Go to <https://www.uvm.edu/account> to activate your official email account, Net ID, and learn about the different options for reading and forwarding your mail, accessing online courses. You will be able to read your email via the web at <https://webmail.uvm.edu>, or you can set up your account to automatically forward your UVM email to another account you may already be using.

UVM only sends electronic bills to students through their UVM email address . It's important to activate your account right away! Summer session bills are subject to a \$200 late fee if the payment is not received by the due date. Consult <https://www.uvm.edu/sfs> or call **802-656-5700** to learn about your options for paying your bill and viewing your student account. All account balances must be paid prior to future course registration and receipt of grades, transcript or diploma.

DO NOT CONTACT THE AUTISM SOCIETY OF VERMONT—THEY CANNOT ASSIST YOU

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14TH ANNUAL SUMMER INSTITUTE ON ASD JUNE 20TH- 24TH

2011 CONFERENCE INFORMATION

Scholarships: Full scholarships are available to Individuals with ASD. Partial or full scholarships are available for families.

Conference Fees include: 2 Breaks, Lunch and all handouts each day of the conference.

University of Vermont Students: If you are attending as a credit student through the University of Vermont, you must follow the instructions on page 9. You will **NOT** be registering through the ASVT.

Note: The Mandatory ASVT \$525 lab fee will be attached to your UVM costs.

Cancellation Policy: Registrations cancelled by June 6th will be refunded but will pay a \$35.00 processing fee. All registrations cancelled after June 6th will not be refunded.

Confirmations: You will receive confirmation for your registration by email if possible. If you are a school employee, please leave us an email address where we can reach you after the end of the school year.

Registration is limited: We will do all we can to accommodate all attendees. Register early!

Special Accommodations: Please let us know as soon as possible if you are in need of any special accommodations by emailing or call the Autism Society of Vermont.

For questions about billing or any other details contact:

ASVT at 1-802-457-3764

OR email ASVTConference@gmail.com